Writing Center Support for Laney Graduate Students

Writing Support

- **Individual Consultations**
  During Fall of 2020, advanced graduate fellows and undergraduate tutors are available via online appointments to support LGS students with a range of projects, including course papers, dissertation chapters, conference proposals, articles, posters, grants, and job application materials. LGS students can also make appointments with Writing Program Faculty member Dr. Melissa Yang. Our highly interdisciplinary staff can work with folks from any discipline at any stage of the writing process. We do not proofread. Instead, our consultations equip you with strategies and resources you can continue to use as you write, revise, and edit on your own. Learn more and make an appointment on our website: [writingcenter.emory.edu](http://writingcenter.emory.edu). Please review our [tutoring policies](http://writingcenter.emory.edu) before your visit, including our recently updated [policies and procedures for distance appointments](http://writingcenter.emory.edu).

- **Dissertation Boot Camps**
  With the Woodruff Library, we co-host several dissertation boot camps for LGS students throughout the year. Participants set goals and work on their writing in a supportive environment. See dates and register on the [Emory Library Events Calendar](http://library.emory.edu).

- **Weekly Writing Group Open to All LGS Students**
  This year, we will continue co-hosting a weekly writing group with the LGS English Language Support Program. During Fall 2020, the group will meet online Thursdays at 1pm EST via the [Emory LGS Writing Group Facebook page](https://facebook.com/EmoryLGSWritingGroup). For the first hour, we write quietly, using the Pomodoro method. Those who can stay a second hour keep writing or discuss their writing in a Zoom room with a member of our staff. Come every week or just when you can. No RSVP needed.

Teaching Support

- **Individualized Consultations with Teaching Materials**
  Meet with Dr. Yang or one of our advanced graduate fellows (all experienced teachers) to discuss how to develop meaningful learning outcomes, integrate writing in your course, or craft a compelling syllabus. Or meet with an undergraduate tutor for unique input on an assignment prompt. Tutors can offer their perspectives not just as undergraduate students themselves (your target audience) but as tutors who have deciphered assignment prompts with a large and diverse group of their peers.

- **Support for Your Students**
  Please encourage (but don’t require) the students you teach and mentor to visit the writing center. You can find [syllabus language](http://writingcenter.emory.edu) and learn how to [request a class visit](http://writingcenter.emory.edu) on our website.

- **Fellowship Opportunities**
  We offer three advanced fellowships for LGS students each year and also work with the Woodruff Library Instruction and Engagement fellow. These fellowships offer unique opportunities to grow as a teacher and build your CV. Applications are due in February for positions beginning in August of 2021. See the [“Work for Us” page](http://writingcenter.emory.edu) of our website for more information.