



Writing Center Support for Laney Graduate Students

Writing Support

- Individual Consultations
Advanced graduate fellows and undergraduate tutors are available to support LGS students with a range of projects, including course papers, dissertation chapters, conference proposals, articles, posters, grants, and job application materials. Our highly interdisciplinary staff can work with folks from any discipline at any stage of the writing process. We do not proofread. Instead, our consultations equip you with strategies and resources you can continue to use as you write, revise, and edit on your own. In-person appointments take place in our Callaway N-111 location. We also offer [distance appointments](#) for those who qualify. Learn more and make an appointment on our website: writingcenter.emory.edu. Please review our [tutoring policies](#) before your visit. **New: During the Spring 2020 semester, you can also make appointments with Writing Program Faculty member Melissa Yang.**
- Dissertation Boot Camps
With the Woodruff Library, we co-host several dissertation boot camps for LGS students throughout the year. Participants set goals, share a free meal, and work on their writing for several hours in a supportive environment. See dates and register on the [Events > Classes page](#) of the library website.
- Weekly Writing Group Open to All LGS Students
In Fall 2019, we began co-hosting a well-received weekly writing group with the LGS English Language Support Program, so we'll continue this spring. The group meets for a two hour block each week: **Tuesdays from noon-2pm in Woodruff Library 214, beginning January 21st**. For the first hour, we write quietly, using the Pomodoro method. Those who can stay for a second hour keep writing or discuss their writing with a member of our staff. Come every week or just when you can. No RSVP needed.

Teaching Support

- Individualized Consultations with Teaching Materials
Meet with Dr. Yang or one of our advanced graduate fellows (all experienced teachers) to discuss how to develop meaningful learning outcomes, integrate writing in your course, or craft a compelling syllabus. Or meet with an undergraduate tutor for unique input on an assignment prompt. Tutors can offer their perspectives not just as undergraduate students themselves (your target audience) but as tutors who have deciphered assignment prompts with a large and diverse group of their peers.
- Support for Your Students
Please encourage (but don't require) the students you teach and mentor to visit the writing center. You can find [syllabus language](#) and learn how to [request a class visit](#) on our website.
- Fellowship Opportunities
We offer three advanced fellowships for LGS students each year and also work with the Woodruff Library Instruction and Engagement fellow. These fellowships offer unique opportunities to grow as a teacher and build your CV. Applications are due in February for positions beginning in August of 2020. See the ["Work for Us"](#) page of our website for more information.